

Race and Justice Studies Proseminar
CRM/LAW C260A/B/C
Fall 2018-Spring 2019

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2319 Social Ecology II

This proseminar is one of three requirements for the Race and Justice Studies Emphasis. The proseminar is designed to foster intellectual discussion and encourage skills-building for first-year graduate students with research interests in race and social justice. Graduate students beyond their first-year must also enroll in the proseminar in the next three years to be eligible for the Emphasis. The proseminar will also facilitate peer mentoring, broader discussions about the challenges and rewards of inclusive excellence in research and teaching, as well as experiment in developing strategies of mutual support.

The proseminar will meet ten times across the 2018-2019 academic year (please see meeting schedule below). The proseminar will feature guest discussion leaders, who will cover a range of professional and intellectual topics.

Required Texts

Each guest will decide if they would like to assign a text for their proseminar. Please check your email and the Emphasis website regularly for updates.

Requirements

Proseminar attendance (80%): You are expected to attend all ten proseminars. You should enroll in C260A/B/C, and will be given a grade at the end of Spring 2019. In preparation for each seminar, you should read any assigned texts, and meet with your peer mentor to prepare questions and thoughts about the proseminar topic.

Final Reflection Paper (20%): The last meeting will be a discussion about your experience in the proseminar. Papers (no more than 2 single-spaced pages) may be on, for example, how issues discussed in the proseminar were reflected in experience, the relationship between the proseminar and your other coursework, the value and limitations of mentorship, negotiating intellectual interests and formal training, and more. Papers should also briefly discuss a concrete example of how the proseminar influenced students' intellectual growth.

Meeting Schedule

** All meetings are from 12:30-2pm in Social Ecology II 2372*

FALL 2018

1. Oct. 15, 2018 – Reading Comprehension for Graduate Courses

Prof. Ana Muniz (CLS)

This proseminar will introduce students to strategies for reading articles at a graduate level, and organizing readings in preparation for comprehensive exams.

2. Nov. 5, 2018 – Social Identity vs. Intellectual Identity

Prof. Sandra Harvey (African American Studies)

This proseminar will provide tips on negotiating the often-blurry line between one's social and intellectual identities as a researcher and teacher.

3. Dec. 3, 2018 – Wellness in Graduate School

Phong Luong (Graduate Division Academic Counselor)

This proseminar will explore strategies that support graduate student success and wellness, especially in the early years of training.

WINTER 2019

4. Jan. 7, 2019: Race between Quantitative and Qualitative Research

Prof. Davin Phoenix (Political Science)

This proseminar will allow students to practice reading quantitative articles with statistics and other complex analyses, and their relationship with qualitative research. It will discuss the benefits and limitations of both qualitative and quantitative work for research on race and justice.

5. Jan. 28, 2019: Analyzing Texts and Writing Critical Responses

Prof. Frank Wilderson (African American Studies)

This proseminar will guide students through a practice of critical engagement with reading materials and academic talks, as well as, writing critical synopses.

6. Feb. 25, 2019: Diversity and Mentorship

Prof. Valerie Jenness (CLS)

This proseminar focuses on the importance of developing policies and practices – with a specific focus on mentorship – that effectively support diverse research, people, and perspectives in academic and professional communities.

SPRING 2019

7. Apr. 1, 2019: The Archive between the Social Sciences and Humanities

Prof. Rachel O'Toole (History)

This seminar explores the importance of archival research and history as a method that broaches the divide between the social sciences and humanities.

8. Apr. 22, 2019: Applying Theory to Current Events

Prof. Jared Sexton (African American Studies and Film & Media Studies)

This proseminar will focus on utilizing critical theory to analyze current events relevant to race and justice.

9. May 13, 2019: The Transdisciplinarity of Critical Race Theory

Prof. Kaaryn Gustafson (Law)

This proseminar explores how critical race theory produces new research questions that intervene on established knowledge formations and political discourses.

10. Jun. 3, 2019: Proseminar Debriefing (please bring your final reflection papers to this seminar).