Department of Criminology, Law and Society Doctoral Program
Learning Outcomes and Definitions

1. **Core Knowledge.** Students should know the:
   - Multiple intellectual roots and contemporary expressions of the law and society field
   - Development of criminological theory from its precursors to its present
   - Implications of criminological and socio-legal theories for social action and public policy
   - Issues related to the etiology of crime, the impacts of crime on society, and the social and cultural context of law
   - Relationship between social regulations and the civil justice system
   - Relationships and interactions between law, social structure, and cultural practices

2. **Research Methods and Analysis.** Students should be able to:
   - Frame an empirical research question guided by theory
   - Be familiar with the range of research methodologies used by social scientists, including inductive and deductive methods
   - Examine the strengths and limitations of different research methodologies
   - Carry out methodologically sound research
   - Understand and follow research ethics

3. **Independent Research.** Students should be able to:
   - Develop area or areas of research specialization
   - Produce scholarship that will typically be comparable in scope and format to articles that appear in leading journals within the field of criminology, and law and society
   - Develop their own research, in accordance with the standards of rigor in the field
   - Work collaboratively with other researchers and interlocutors
   - Supervise research assistants or student research projects

4. **Pedagogy.** Students should be able to:
   - Draw on a range of pedagogical techniques, including, where appropriate on-line teaching
   - Address common classroom challenges
   - Design lessons and assignments
   - Lead discussions
   - Respond to diverse student learning needs
   - Effectively assess student work
   - Teach collaboratively
   - Mentor students
5. *Scholarly Communication.* Students should be able to:
   - Produce writing appropriate for scholarly publication
   - Structure an argument
   - Review and cogently summarize relevant literatures
   - Adopt an individual, authorial voice
   - Organize and present research orally
   - Use visual aids effectively during presentations

6. *Professionalism.* Students should be able to:
   - Contribute to the profession, department, and university through service
   - Publish their work
   - Communicate with policy audiences
   - Develop professional networks
   - Present their work publicly
   - Carry out research responsibly
   - Collaborate with others
   - Participate in conferences
   - Edit and evaluate others’ work
   - Secure an academic or non-academic position in the profession
   - Understand and adhere to appropriate norms of academic collegiality