

# MARGARET GOLDMAN

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## EDUCATION

<b>University of California, Irvine</b>	Irvine, CA
Ph.D., Department of Criminology, Law & Society	Expected June 2024
Emphasis: Race and Justice	
Dissertation: <i>Freeing Los Angeles: Un/forgotten Spaces and Abolitionist Education in the Carceral-Education Landscape</i>	
Committee: Nancy Rodriguez, Susan Coutin, Sabina Vaught (University of Pittsburgh)	
<b>University of Miami</b>	Coral Gables, FL
B.A., Department of Psychology	May 2018
Minor: Human Social Development	
<i>summa cum laude</i>	

## HONORS & AWARDS

<b>Commitment Award (Stipend)</b>	2023
<i>University of California, Irvine, Department of Criminology, Law and Society</i>	
<b>Claudia Jones Best Paper Award</b>	2022
<i>Caribbean Philosophical Association</i>	
<b>Special Merit Award (Stipend)</b>	2020
<i>University of California, Irvine, Department of Criminology, Law and Society</i>	
<sup>+</sup> Based on outstanding accomplishments in receiving external funding	
<b>Commitment Award (Stipend)</b>	2020
<i>University of California, Irvine, Department of Criminology, Law and Society</i>	
<b>Graduate Student Mentoring Award</b>	2019
<i>University of California, Irvine, School of Social Ecology</i>	
<b>Psi Chi Honors Society</b>	2018
<i>University of Miami, Department of Psychology</i>	
<i>summa cum laude</i>	2018
<i>University of Miami, College of Arts and Sciences</i>	
<b>President's Scholarship</b>	2014
<i>University of Miami</i>	
<b>Coral Award Scholarship</b>	2014
<i>University of Miami</i>	

## GRANTS & FELLOWSHIPS

<b>National Science Foundation Graduate Research Fellowship</b>	2020-2023
<i>National Science Foundation</i>	
<b>Criminology, Law &amp; Society Quarterly Fellowship</b>	2023
<i>Department of Criminology, Law &amp; Society, University of California, Irvine</i>	
<b>UC Consortium for Power and Identity Collaborative Research Grant (Co-PI)</b>	2022
<i>Black Thriving Initiative, University of California, Irvine</i>	

<sup>+</sup> Received on behalf of *New Visions for Educational Fugitivity* Research Collective for collaborative research on anti-racist pedagogy, anti-blackness, and Black liberation in education

### **Newkirk Research Justice Shop Fellowship**

**2020-2021**

*Newkirk Center for Science & Society, University of California, Irvine*

<sup>+</sup> Received training and certification in community-based research

<sup>+</sup> Collaborated with community-based organization to create policy brief on water quality and environmental racism in Orange County, CA using photovoice methodology

## **RESEARCH EXPERIENCE**

### **New Visions for Educational Fugitivity Research Collective**

**2021 - Present**

*University of California, Irvine (host institution); Claremont Graduate University; Pacifica Graduate Institute; Saint Elizabeth University*

- ❖ Convened and now direct a cross-campus, multigenerational (faculty/staff, graduate student, undergraduate) interdisciplinary research, writing, conference preparation, fund raising, and publishing collaborative collective, focused on issues of anti-blackness, anti-racist pedagogy, abolition, Black liberation and women of color feminisms in education
- ❖ Raised \$6000 in grants, and \$3000 across eight departments (four schools) at host institution, in support of individual research and collaborative manuscript and conference preparation

### **Graduate Student Researcher**

*University of California, Irvine, Department of Criminology, Law & Society*

**2022**

PI: Dr. Nancy Rodriguez

- ❖ Co-constructed research questions, study design and theoretical frameworks
- ❖ Constructed literature reviews, discussion and conclusion sections for manuscript publication
- ❖ Conducted qualitative analysis and thematic coding of court case file data

*University of California, Irvine, Department of Criminology, Law & Society*

**2020**

PI: Dr. Nancy Rodriguez

- ❖ Co-constructed research questions, study design and theoretical frameworks
- ❖ Constructed literature reviews, discussion and conclusion sections for manuscript publication
- ❖ Conducted qualitative analysis and thematic coding of court case file data

*University of California, Irvine*

**2019**

Co-PIs: Dr. Bryan Sykes (Dept. of Criminology, Law & Society); Dr. George Farkas (Dept. of Education); Dr. Emily Owens (Depts. of Criminology, Law & Society and Economics)

- ❖ Constructed literature reviews for manuscript publication
- ❖ Cleaned and merged data from multiple administrative data sources
- ❖ Conducted descriptive analyses and constructed tables and graphs for grant proposals and manuscript publication

### **Research Project Coordinator**

**2016-2017**

*University of Miami, Department of Human Social Development*

*The Motivational Edge, Miami FL*

- ❖ Constructed and conducted interview and project protocols for qualitative evaluation of music education youth re-entry program in collaboration with community-based organization, The Motivational Edge
- ❖ Disseminated research findings to The Motivational Edge, and via policy briefs and conference presentations

### **Research Assistant**

**2016-2017**

## COMET Anxiety Lab

### University of Miami, Department of Psychology

- ❖ Assisted with youth clients involved in a study of therapeutic approaches and interventions
- ❖ Filed and analyzed study data, organized and reported study results

## PUBLICATIONS

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Goldman, M. (2023). Care and the Quiet Self: Youth Sovereignty, Self-determination and Other Things That Glow. *Palimpsest: A Journal on Women, Gender and the Black International* (accepted; forthcoming).

Goldman, M. (2023). Unconditional Care Beyond the Carceral Education State: A Call for Abolitionist Departure. *Radical Teacher* (accepted; forthcoming).

Goldman, M. and Rodriguez, N. (2022). "The State as the Ultimate Parent:" The Implications of Family for Racial and Ethnic Disparities in the Juvenile Justice System. *Race & Justice*, 12(4), 714-735. <https://doi.org/10.1177/2153368720924769>

Goldman, M. and Rodriguez, N. (2021). Juvenile Court in the School-Prison Nexus: Youth Punishment, Schooling and Structures of Inequality. *Journal of Crime & Justice*, 45(3), 270-284. <https://doi.org/10.1080/0735648X.2021.1950562>

## Works in Progress

Goldman, M. (2023). There's Always a Way Out: Spatial Domination, Disappearance, and Free Movement in the Carceral-Education Landscape. *Berkeley Review of Education* (revise & resubmit).

Rodriguez, N. and **Goldman, M.** (2023). Family Systems, Inequality and Juvenile Justice. *Criminal Justice & Behavior* (under review).

Vaught, S. and **Goldman, M.** (2023). Gender and Silence: Carceral and Anti-Carceral Micro-Geographies of Sound (in progress, to submit to *Frontiers: A Journal of Women's Studies*).

## Public Scholarship

Goldman, M. (2022). Rethinking Time and Support in Community-Based Research: In Pursuit of Research Justice. <https://newkirkcenter.uci.edu/2022/02/15/in-pursuit-of-research-justice/>

## TEACHING EXPERIENCE

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### University of California, Irvine

**Teaching Associate** (Sole instructor)

(Scheduled: **Spring 2024**)

"Intro to Criminology, Law and Society"

**The Kinloch Commons for Critical Pedagogy & Leadership**, University of Pittsburgh

**Facilitator**, *En/Countering Militarism Study Group*

**2023**

(Principal Organizer: Dr. Sabina Vaught)

- ❖ Facilitate faculty and graduate student transdisciplinary study group focused on the relations between carcerality, criminalization, education, militarism, and global movements for self-determination (online/virtual)

### University of California, Irvine

**Teaching Assistant**, *Department of Criminology, Law & Society*

**2018-2020**

- ❖ Led discussion sessions, small-group (40 student) and full-class (100-400 student) lectures, and one-on-one student meetings for intro-level and special topics undergraduate classes
- ❖ In discussion sessions, small-group and full-class lectures, introduced new supplemental material and broke down material already presented to students by lead instructor
- ❖ Provided instruction and feedback on student projects and assignments, graded student projects and assignments
- ❖ Held office hours and arranged one-on-one meetings with students to discuss course progress, course content, questions and concerns
- ❖ Created study guides and mock exams based on student questions and concerns, and conducted both small group and full-class review / lecture sessions

*Courses:*

“Crime and Public Policy” (100 students)	Fall 2018
“Deviance” (250 students)	Winter 2019
“Critical Race Theory” (100 students)	Spring 2019
“Intro to Criminology, Law & Society” (400 students)	Fall 2019
“Issues in Policing” (100 students; in person and online)	Winter 2020
“Critical Race Theory” (250 students; online)	Spring 2020

**FREE LA High School**

Los Angeles, CA

*Teacher (English, sole instructor)*

**2021-2022**

- ❖ Designed course curriculum and taught beginner through advanced level English courses to high school and young adult students (ages 16-24) with a topical focus on social justice and abolition (in person, online and hybrid)

*Substitute (All subjects)*

**2020 - Present**

*Tutor (All subjects)*

**2020 - Present**

**INVITED TALKS & GUEST LECTURES**

**Guest Lectures:**

“Schooling, Prison and Abolition” <i>University of California, Irvine, Department of Criminology, Law &amp; Society</i>	2023
“The Way Forward: Introduction to Abolition, Reform & Juvenile Justice” <i>California State University, Northridge, Criminology &amp; Justice Studies Department</i>	2022
“Schools and Prisons” <i>California State University, Northridge, Criminology &amp; Justice Studies Department</i>	2022
“Introduction to Abolition, Reform and Transformative Justice” <i>University of California, Irvine, Department of Criminology, Law &amp; Society</i>	2021

**Invited Talks:**

“Ungovernability: Anti-carceral Genealogies of Gender and Refusal” <i>The Kinloch Commons for Critical Pedagogy and Leadership, University of Pittsburgh</i>	2023
“Reframing the Narrative: A Roundtable Discussion on Community-focused Research” <sup>+</sup> Invited on behalf of the New Visions for Educational Fugitivity Research Collective <i>University of California, Irvine, Office of Inclusive Excellence (Black Thriving Initiative Series)</i>	2023

“Freedom Schools” with FREE LA High School and the Youth Justice Coalition <i>Black Girls Equity Alliance (BGEA) Juvenile Justice Workgroup</i>	2023
“Transformative Justice and Alternatives to Youth Incarceration” <i>Allegheny County Council’s Public Safety Committee</i>	2023
“Abolitionist Education in the Carceral State: Transformation, Repair and Reclaiming Space in Los Angeles” <i>University of Pittsburgh, School of Education (2022 Education Leadership Series)</i>	2022
“School Discipline Policies: How You Can Help Create Alternatives” <i>West Windsor-Plainsboro High School North (Diversity Equity &amp; Inclusion Series)</i>	2022

## RECENT PRESENTATIONS

“‘White from Where?’: Origin Stories, Relational Inquiries and Solidarity Tapestries” (Paper presentation, panelist). American Studies Association Annual 2023 Meeting, Montreal, Quebec.	<i>forthcoming</i> 2023
“The Intersection of Education, Families, and Communities in Juvenile Justice” (Paper presentation) with N. Rodriguez. American Society of Criminology Annual 2023 Meeting, Atlanta, GA.	2023
“Care Beyond the Carceral Education State: A Call for Abolitionist Departure” (Paper presentation). Caribbean Philosophical Association Annual Conference, Lansing, MI. <sup>+</sup> Received <b>Claudia Jones Award</b> for best paper presented by a graduate student.	2022
“Reckoning with Educational Reform: Re-Imagining Educational Justice Demands an Abolitionist Approach” (Paper presentation). Law & Society Global 2022 Meeting, Lisbon, Portugal.	2022
“Deconstructing ‘A More Perfect Union:’ New Visions for Educational Fugitivity” (Panel convener) with F. Cromer, T. Jones, T. Smith, M. Rowland, E. Cuautle & T. Willoughby-Herard. UCI Humanities Center ( <i>More Perfect Union</i> Event Series). University of California, Irvine, Irvine, CA.	2022
“New Visions for Educational Fugitivity” (Panel convener) with F. Cromer, T. Jones, T. Smith, M. Rowland, E. Cuautle & T. Willoughby-Herard. National Conference of Black Political Scientists Annual Conference. (Virtual due to COVID).	2022
“Freeing Los Angeles: Liberated Education and Forgotten Spaces in the School-Prison Nexus” (Paper presentation). UCI Center in Law, Society & Culture ( <i>Socio-Legal Studies Workshop</i> Series). University of California, Irvine, Irvine, CA.	2020
“Examining the Relationship Between Perceptions of Familial Supervision and Juvenile Court Outcomes Among First-Time Referred Youth” (Paper presentation with N. Rodriguez. American Society of Criminology Annual Meeting, San Francisco, CA.	2019
“Lyrical Expression Therapy for Marginalized Youth” (Poster presentation). Co-authored with L. Kohn-Wood. Western Society of Criminology Annual Conference, Honolulu, HI.	2018
“Lyrical Expression Therapy and Youth Re-Entry.” (Poster presentation). Co-authored with L. Kohn-Wood. American Criminal Justice Research Association, Irvine, CA.	2018

## ACADEMIC SERVICE

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### **Graduate Student Comprehensive Exam Committee**

**2020-2022**

*University of California, Department of Criminology, Law & Society*

- + Compiled past student comprehensive exam answers and grading rubrics, faculty advice, reading lists, and other resources into electronic handbook, and disseminated to incoming graduate students for use in preparing for their comprehensive exams
- + Organized and facilitated numerous panels with department faculty and current graduate students, where students preparing to take comprehensive exams (3<sup>rd</sup> year cohorts) could ask questions of faculty with experience on exam review committees
- + Created peer support networks, organized support events, and individually reached out to students preparing to take exams, including delivering care packages before and after exam completion, holding “office hours,” and checking in via text, call and email

### **National Science Foundation Fellowship Internal Review Committee**

**2020-2022**

- + Held one-on-one meetings with UCI graduate students applying for the NSF GRFP to discuss their application materials and address questions or concerns about the application process
- + Provided written and verbal feedback on all application materials (e.g., Personal Essays, Research Statements) for UCI students applying for the NSF GRFP
- + Disseminated my successful NSF GRFP materials to faculty for instructional use

### **Student Editorial Board Member, *Sociological Perspectives***

**2019-2022**

- + Received training in responsibilities of academic journal editing and manuscript review in weekly meetings with co-editors of *Sociological Perspectives*, Dr. Bryan Sykes & Dr. Black Hawk Hancock
- + Reviewed submitted manuscripts and reported manuscript summary, initial review and fit for journal to co-editors and editorial board members, including recommendations and justification regarding whether submission should be desk rejected or sent out for review
- + Based on review of manuscript submissions, provided co-editors with lists of potential reviewers

### **Student Ambassador and Graduate Recruitment Coordinator**

**2019-2020**

*University of California, Irvine, School of Social Ecology*

- + Organized, scheduled and facilitated outreach and recruitment events for prospective and incoming graduate students
- + Arranged and scheduled one-on-one meetings between incoming graduate students and prospective faculty mentors/advisors, based on review of students’ applications and stated interests
- + Attended all recruitment and welcoming events (e.g., campus tours) for first-year graduate students, provided information about the department, housing and campus resources
- + Served as one-on-one resource and outreach coordinator for new and prospective graduate students, including answering questions, documenting concerns, and connecting students with departmental and campus supports

## PROFESSIONAL TRAINING & CERTIFICATION

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### **Pedagogically Intensive Certificate Program**

**2022-2024**

*University of California, Department of Criminology, Law & Society*

- + Completing (in progress) two-year certification fellowship (eight-person cohort) focused on training in inclusive pedagogical development, theory, practice and innovation
- + Attending (in progress) monthly pedagogical and diversity-focused trainings and workshops led by departmental and cross-campus (e.g., Office of DTEI) experts
- + Developing (in progress) online workshop / course module focused on Body Somatics and Mindfulness pedagogy, including interviews with interdisciplinary and cross-campus

faculty specializing in this area of pedagogical innovation, intended for dissemination to faculty and future fellows

### **Reimagining Educational Work for Collective Freedom**

**2022-2023**

Focused Study Group & Symposium Series

*University of Pittsburgh & Spencer Foundation*

- <sup>+</sup> Attended year-long symposium series and bi-monthly focused study group sessions with faculty and graduate students (17-person cohort) across multiple campuses and disciplines including Education, Labor Studies, Black Studies, Critical Race Studies, Women's and Gender Studies, and Critical Prison Studies

### **Community-Based Research Justice Workshop Series (Fellowship)**

**2020-2021**

*Newkirk Center for Science & Society, University of California, Irvine*

- <sup>+</sup> Received training and certification in community-based research
- <sup>+</sup> Collaborated with community-based organization to create policy brief on water quality and environmental racism in Orange County, CA using photovoice methodology
- <sup>+</sup> Created and facilitated virtual workshop on "Transitioning and Closing Out in Community-based Research" (archived for future use by UCI Newkirk Center for Science and Society's Research Justice Shop)

## **PROFESSIONAL AFFILIATIONS**

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Psi Chi, the International Honor Society for Psychology; American Studies Association; Caribbean Philosophical Association; American Sociological Association; National Conference of Black Political Scientists; American Educational Research Association; American Society of Criminology

## **PROFESSIONAL EXPERIENCE**

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### **WyzAnt Tutoring**

2022 - Present

*Tutor*

- ❖ Tutor high school and college students, in-person and online, in English, college preparation and application, and research (independent tutor certified through WyzAnt)

## **REFERENCES**

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Available upon request.