

**Race and Justice Studies Proseminar
CRM/LAW C260A/B/C
Fall 2017-Spring 2018**

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2319 Social Ecology II

This proseminar is one of three requirements for the Race and Justice Studies Emphasis. The proseminar is designed to foster intellectual discussion and encourage skills-building for first-year graduate students with research interests in race and social justice. Graduate students beyond their first-year must also enroll in the proseminar in the next three years to be eligible for the Emphasis. The proseminar will also facilitate peer mentoring, broader discussions about the challenges and rewards of inclusive excellence in research and teaching, as well as experiment in developing strategies of mutual support.

The proseminar will meet ten times across the 2017-2017 academic year (please see meeting schedule below). The proseminar will feature guest discussion leaders, who will cover a range of professional and intellectual topics.

Required Texts

Each guest will decide if they would like to assign a text for their proseminar. Please check your email and the Emphasis website regularly for updates.

Requirements

1. Proseminar attendance (80%): You are expected to attend all ten proseminars. You should enroll in C260A/B/C, and will be given a grade at the end of Spring 2018. In preparation for each seminar, you should read any assigned texts, and do your best to meet with your peer mentor to prepare questions and thoughts about the proseminar topic.
2. Final Reflection Paper (20%): The last meeting will be a discussion about your experience in the proseminar. Papers (no more than 2 single-spaced pages) may be on, for example, how issues discussed in the proseminar were reflected in experience, the relationship between the proseminar and your other coursework, the value and limitations of mentorship, negotiating intellectual interests and formal training, and more. Papers should also briefly discuss a concrete example of how the proseminar influenced students' intellectual growth.

Meeting Schedule

** All meetings are from 12:30-2pm in Social Ecology II 2372*

FALL 2017

1. Oct. 9, 2017 – Reading Comprehension for Graduate Courses

Prof. Ana Muniz (CLS)

This proseminar will introduce students to strategies for reading articles at a graduate level, and organizing readings in preparation for comprehensive exams.

2. Oct. 30, 2017 – Mentorship: Giving it, and Getting it

Prof. Sora Han (CLS)

This proseminar focuses on how to forge productive and supportive mentoring relationships; and effectively work through conflicts, and incorporate opportunities, advice, and criticism through these relationships.

3. Nov. 20, 2017 – Analyzing Texts and Writing Critical Responses

Prof. Jessica Millward (History)

This proseminar will guide students through a practice of critical engagement with reading materials and academic talks, as well as writing critical synopses.

WINTER 2018

4. Jan. 29, 2018: Social Identity vs. Intellectual Identity

Prof. Sandra Harvey (UCI Chancellor's Postdoctoral Fellow)

This proseminar will provide tips on negotiating the often-blurry line between one's social and intellectual identities as a researcher and teacher.

5. Feb. 12, 2018: Reading Quantitative and Qualitative Research

Prof. Geoff Ward (CLS)

This proseminar will allow students to practice, in more depth, how to read quantitative articles with statistics and other complex analyses. It will also demonstrate how to read qualitative findings. It will discuss the benefits and limitations of statistics for both qualitative and quantitative work.

6. Mar. 12, 2018: Applying Theory to Current Events

Prof. Jared Sexton (African American Studies and Film & Media Studies)

This proseminar will focus on utilizing theories to analyze current events relevant to race and justice.

SPRING 2018

7. Apr. 9, 2018: Conflict Resolution

Phong Luong (Graduate Division Academic Counselor)

This proseminar will explore strategies for managing conflicts in the workplace in order to maintain professionalism and scholarly productivity.

8. Apr. 30, 2018: Diversity in the Social Sciences & Humanities

Prof. Davin Phoenix (Political Science)

This proseminar focuses on the importance of developing policies and practices that effectively include diverse students and perspectives in various academic and professional communities. Diversity prioritizes the demographic composition of academic units and organizations based on “race, ethnicity, gender, age, religion, language, abilities/disabilities, sexual orientation, gender identity, socioeconomic status, and geographic region, and more” (see Regents Policy 4400), but also includes differences in methodologies, languages and styles of analysis, and modes of research and public engagement.

9. May 14, 2018: Ways to Disseminate and Circulate Work

Prof. Keramet Reiter (CLS)

This proseminar explores how researchers and teachers can utilize different platforms for circulating their ideas and ongoing work, whether at conferences, traditional news outlets, social media, and other types of meetings.

10. Jun. 4, 2018: Proseminar Debriefing

Please bring your final reflection papers to this seminar.